# MEMORANDUM <br> FOR STUDENTS AND FAMILIES 

School Year
2012-2013

Beginning of lessons
End first term
End school year
Holiday

12/09/2012
18/01/2013
11/06/2013
1/11/2012-3/11/2012
8/12/2012
22/12/2012-5/1/2013
11/2/2013-12/2/2013
27/03/2013-3/04/2013
25/04/2013
1/05/2013-4/05/2013

| Settembre 2012 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | M | M | G | V | s | D |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |


| Dicembre 2012 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | M | M | G | V | S | D |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |

31

| Marzo 2013 |  |  |  |  |  |  |
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|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |


| Giugno 2013 |  |  |  |  |  |  |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |


| Ottobre 2012 |  |  |  |  |  |  |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


| Gennaio 2013 |  |  |  |  |  |  |
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | $\underline{18}$ | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |


| Aprile 2013 |  |  |  |  |  |  |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |


| Luglio 2013 |  |  |  |  |  |  |
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| L | M | M | G | V | S | D |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


| Novembre 2012 |  |  |  |  |  |  |
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| L | M | M | G | V | S | D |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |


| Febbraio 2013 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | M | M | G | V | S | D |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 |  |  |  |


| Maggio 2013 |  |  |  |  |  |  |
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| L | M | M | G | V | S | D |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |


| Agosto 2013 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | M | M | G | V | S | D |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

## RELATION WITH FAMILIES

|  | I TERM | II TERM |
| :--- | :--- | :--- |
| General Talkings | $6 / 12 / 2013$ <br> BES A: 6/12/2013 | $19 / 04 / 2013$ |
| Individual Talkings | $15 / 10 / 2012-7 / 12 / 2012$ | BES A: 18/04/2013 |
| Meeting at the end <br> of the first term | $6 / 02 / 2013$ | 17 or $18 / 06 / 2013$ |

## LESSON TIME TABLE

weekly time table: from Monday to Friday ${ }^{1}$
daily time table

| Morning |  |
| :---: | :---: |
| First bell | 7.50 |
| $\mathbf{1}$ hour | $7.55-8.45$ |
| 2 hour | $8.45-9.35$ |
| 3 hour | $9.35-10.25$ |
| Break | $10.25-10.35$ |
| 4 hour | $10.35-11.25$ |
| 5 hour | $11.25-12.15$ |
| 6 hour | $12.15-13.05$ |
| Afternoon |  |
| 1 hour | $14.00-14.50$ |
| 2 hour | $14.50-15.40$ |
| $\mathbf{3}$ hour | $15.40-16.30$ |

[^0]
## Secretay offices are open:

for day courses from Monday to Friday
from 10.00 to 12.00
for evening courses from Monday to Thursday
from 18.30 to 20.30
CONTACTS:
Didactical office: 0464/485519-0464/485520
Staff office: 0464/485523-0464/485524
Evening courses office: 0464/485521

## REFERENCE PEOPLE

## SCHOOL MANAGEMENT

Simoncelli Daniela: school principal
PASSERINI ANNALISA: school vice-principal

| CONTACTS e-mails |  |
| ---: | :--- |
| School Principal | dirigente@domir.it |
| Vice-collaborators | vicepresidenza@domir.it |
| Teachers | First letter of name.surname@domir.it |


|  | COORDINATORS |
| :---: | :--- |
| 1A | Barozzi |
| 1B | Gretter |
| 1C | Marcomini |
| 1D | La Micela |
| 1E | Caroli |
| 1F | Zanvettor |
| 1L | Toto |
| 1M | De Luca |
| 2A | Zandonai |
| 2B | Trentini |
| 2C | Bresciani |
| 2D | Catoni |
| 2E | Tappa |
| 2F | Astolfi |
| 2I | Comper |
| 2L | Marchi |
| 2M | Eccli |
| 3A | Chiusole |
| 3B | Candioli |
| 3C | Di Tommaso |
| 3D | Soda |
| 3E | Caforio |
| 3L | De Rosa |
| 4A | Vettori |
| 4B | Bianchi |
| 4C | Manica |
| 4D | Vasari |
| 4E | D'Alessandro |
| 4F | Carrucoli |
| 4G | D'Amario |
| 4H | Agrello |
| 4L | Modena L. |
| 5A | Stabili |
| 5B | Fioranti |
| 5C | Bombardelli |
| 5D | Scoppa |
| 5E | Forziati |
| 5F | Carullo |
| 5G | Morello |
| 5H | Bisoffi |
| 5L | Zarbo |
|  |  |
|  |  |

## EDUCATIONAL OFFER

## Day Courses:

TECHNICAL ECONOMICAL INSTITUT
1A-1B-1D-1F
$2 A-2 B-2 D-2 F$
3A-3B-3D
PROFESSIONAL INSTITUT FOR SOCIAL-SANITARY SERVICES
$1 C-1 E-1 L-1 M$
$2 C-2 E-2 L-2 I-2 M$
$3 C-3 E-3 L$

Evening courses: Referente prof.ssa Patisso Sonja

TECHNICAL ECONOMICAL INSTITUT
1Sec-2Sec-3s Tur
PROFESSIONAL INSTITUT FOR SOCIAL-SANITARY SERVICES
1Sps - 2Sps - 3Sps

## Technical Economical Institute don Milani - Tourism Time table

| Common Area | $1^{\circ}$ | $2^{\circ}$ | $3^{\circ}$ | $4^{\circ}$ | $5^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Italian language and <br> literature | 4 | 4 | 4 | 4 | 4 |
| History | 3 | 3 | 2 | 2 | 2 |
| Foreign language: <br> German or French | 3 | 3 |  |  |  |
| English | 3 | 3 | 3 | 3 | 3 |
| Maths | 4 | 2 |  | 3 | 3 |
| Science | 2 | 2 | 1 | 1 | 1 |
| P.E. | 2 | 15 | 2 |  |  |
| Catholic Religion or <br> alternative activities | 1 | 22 | 15 | 15 |  |
| Total common area | 22 |  |  |  |  |


| Secialization |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Science (Physics) | 2 |  |  |  |  |
| Science (Cheimistry) |  | 2 |  |  |  |
| Geography | 3 | 3 |  |  |  |
| Computer science | 2 | 2 |  |  |  |
| German |  |  | 3 | 3 | 3 |
| Third foreign laanguage |  |  | 3 | 3 | 3 |
| Economy | 4 | 4 |  |  |  |
| Right and economy | 2 | 2 |  |  |  |
| Tourism and management disciplines |  |  | 4 | 4 | 4 |
| Tourism and Geography |  |  | 2 | 2 | 2 |
| Right and tou7ristical laws |  |  | 3 | 3 | 3 |
| Art and land |  |  | 2 | 2 | 2 |
| Total area of specialization | 13 | 13 | 17 | 17 | 17 |


| At disposal of the <br> school institutioni, of <br> which two hours with <br> the tecbnical practical <br> teacher |  | 3 | 3 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| TOTAL WEEKLY <br> HOURS | 35 | 35 | 35 | 35 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Professional possibilities:

- tourism and services;
- activities to promote cultural heritage, arts, crafts, food and wine, landscape and environment.

Istituto Istruzione Professionale don Milani - Social-sanitary services
Time table

| Common Area | $1^{\circ}$ | $2^{\circ}$ | $3^{\circ}$ | $4^{\circ}$ | $5^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Italian laanguage and <br> literature | 4 | 4 | 4 | 4 | 4 |
| History | 3 | 3 | 2 | 2 | 2 |
| German | 2 | 2 | 3 | 3 | 3 |
| English | 3 | 3 | 3 | 3 | 3 |
| Maths | 4 | 2 | 2 | 2 | 3 |
| Science | 2 | 2 | 18 | 1 | 18 |
| P.E. | 2 | 21 | 1 | 18 | 18 |
| Catholic religion or <br> alternative activities | 1 | 21 |  |  |  |
| Total common area | 21 |  |  |  |  |


| Specialization |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Science (Physics) | 2 |  |  |  |  |
| Science (Cheimistry) |  | 2 |  |  |  |
| Law and economy | 2 | 2 |  |  |  |
| Computer sciience | 2 | 2 |  |  |  |
| Hum an and social science* | 4 [2] | 4 [2] |  |  |  |
| Elements of Art History and graphical expression* | 2 [1] |  |  |  |  |
| Music* |  | 2 [1] |  |  |  |
| Operative methodology with ITP | 2 | 2 | 3 |  |  |
| Hygene and medicalsanitary culture |  |  | 4 | 4 | 4 |
| General and practical Psycology |  |  | 4 | 5 | 5 |
| Law in social sanitary sector |  |  | 3 | 3 | 3 |
| Administrative Tehcnique and social economy |  |  |  | 2 | 2 |
| Total specialization area | 14 | 14 | 14 | 14 | 14 |


| At disposal of the <br> school institution, of <br> which two in the lab <br> with the technical <br> practical teacher |  |  | 3 | 3 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| TOTAL WEEKLY <br> HOU7RS 35 35 35 35 |  |  |  |  |  |

* Some hours are held in coexistence with the technical and practical teaching, with [] the number of hours in the presence.


## Professional possibilities:

- figures involved in early childhood, social cooperatives, facilities for disabled and elderly people,
children in difficulty;
- assistant teacher in the public and private;
- teaching methodologies.

Until the age of 16 years of age, boys are required to attend a course of study [...] The prolonged absence from classes is not justified and reported to local services from the school authorities (Municipality).

## Project summary of organization and regulation school year 2012-2013

Upon arrival at the Institute students and families are welcomed by representatives who gathered for the appearance of administrative / bureaucratic

- biographical data and educational history: age, class and school attended in the country of origin, duration and timing of the school system of origin, information on schools in the country of origin, language skills.
- ascertain the state of health, the legal situation and the family (household composition, causes of migration, migration project)

For a better integration:

- in the first moments of knowledge you can make use of interpreters and cultural mediators to facilitate communication and overcome language difficulties
- The school offers its students the project "Tom Tom" every foreign student is accompanied by an older student who will help him move around the school.
in the educational / teaching a foreign student of recent immigration has the right to an individualized didactic, note that the language difficulties and that teachers must be prepared by the class
- have provided basic and advanced Italian courses for foreign students. These courses are held at the Institute Don Milani and times of classes, defined by the contact persons, may be in the morning and / or afternoon.


## Courses

Italian language courses and preparation for certification examinations (CILS 1, 2, 3, 4);
State diploma at the end of lower secondary school degree ("middle school");
Open courses in computer science, foreign languages, writing workshop, knowledge area;
Collaboration with the Network of colleges citizens for Italian language courses to overseas students enrolled in daytime;
training courses (modules of the Italian language and "society and work") for unemployed / unemployed / people on the move etc.. registered with employment centers, in collaboration with the Agency's Work

The activity of reception / orientation, especially for foreign students, held in September and February, while the interviews and enrollments are open all year.

The EDA Center Institute has also been identified as a venue for the test of knowledge of Italian language for issuing a residence permit for EC long-term residents, as well as art. 9, paragraph 2 bis of Legislative Decree no. July 25, 1998, n. 286.

## ASSISTANCE GIVEN TO PUPILS WITH DIFFICULTIES (B.E.S.) Referent teacher Prof. Loncini

 LivioRegarding interventions in favor of students with disabilities, disorders and learning disabilities.

## RULES CONCERNING BEHAVIUOR OF PUPILS

- Students are required to respect the schedules, facilities, equipment.
- In case of damage will be held responsible for damages.
- During the lessons students can not leave the courtroom except for compelling reasons, after obtaining the permission of the teacher.
- For the quarterly assessment is necessary that the student has incurred more than $50 \%$ of audits assigned to the class.


## MODES OF INTERNAL COMUNICATIONS

The main communications regarding the Institute's activities will also be available on the school website (www.domir.it)

For the parent-teachers each teacher provides one hour per week (individual interviews) and participates in a meeting in four months (general audiences: All teachers are available to parents on the same day). You can book directly to the hearing individual school, at the copy shop, or phone number from 8.00 to 12.00 in 0464/485517.

The communications made through extraordinary personal transcript.
Other meetings may be organized in case of specific problems.

## PERSONAL BOOK

The student record is an important educational document, to be kept in order and take with him. the booklet should be a photograph of the student with the school stamp; both parents (or his guardian) must sign the cover page.
Parents are required to systematically check the book and to sign notices of the school to the family.

## ATTENDANCE, FREQUENCY, ABSENCES, BEFORE OR AFTER HOUR

The number of absences have a negative impact on the overall judgment.
"For admission to the next class or the state exam, students must have attended no less than threequarters of the annual planned instruction from the curricula of the school, under the advice of the hourly fee class declares the impossibility of carrying out the assessment of the student. "

## Explanations

- There are no excuses accepted fill in the instruction.
- All requests for justification (of absence, late entry, early exit) the student's minor must be completed and signed by the parent who has affixed his signature on the booklet.
- Students exempted from the teaching of the Catholic religion (IRC) that have opted for an alternative activity may not be removed by the Institute, if not in possession of a valid permit, students who have opted instead for the "left school" exit by the IRC at the time: it is not due vigilance against them.


## Entrances and exits out of hours

- The entry permit must be delivered to the front desk before entering the classroom (at 7.50) and must be endorsed by top management.
- The exit permit must be handed in after-hours concierge before classes for the afternoon classes and must be endorsed by top management.
- Delays of a few minutes are considered revenue-hours, they must be justified. Students who, without justifiable reason, come late in the first hour of class will be admitted to the second hour lessons: remain in the library until the end of the first hour. Students who, for particular reasons of public transport, regularly arrive later than the start time of classes, are required to obtain, on request in writing to the Head of School of the parents, the permission permanent. This procedure also applies for permits permanent early exit.


## Absences

- Students must justify the absences on the day after the return to class.
- The absence from lessons in the afternoon sun is considered to be out after hours.
- Foreseeable periods of absence longer than five days must submit a written request for authorization to the Coordinator of the Leadership class and the first 15 days of absence, specifying the reasons.


## USE OF MOBILE PHONE AND WI FI NET

- Nobody is allowed to use the mobile phone in the class room.
- Only in case of urgency the school phone can be used to comunicate with the family.


## SCHOOL SPACES AND TOOLS

Nobody is allowed to eat or drink in the laboratories, neither du7ring the break.

## SMOKE

In accordance with current regulations, smoking is prohibited inside school buildings and the outdoor area of relevance of the Institute
For offenders is due to an administrative penalty equal to $59 €$

## PHOTOCOPIES

- A copy machine, coin-operated, is available to students in the atrium of the seats and you can only use it during school hours or in the interval.


## SCHOOL WARDROBE

- At the beginning of the school year, each student is assigned a locker.


## BREAK

- During breaks, students can not get away from the Institute.

During the lunch break students can stay inside the building (lobby area) or exit.

## SCHOOL TRAVELS

Students who participate in study trips are required to communicate to the teacher responsible for allergies, dietary habits, diseases ... The students are also required to bring all necessary documents (identity card, residence permit, passport ...)
You can not cancel the membership of the trip if not for serious reasons.
Students who participate are not required at the frequency of lessons.

## CANTEEN

- The canteen service is for students who attend afternoon classes;

All interested students may purchase meal tickets directly from the branches of rural banks of the district offices or at C10 comprensoriali via Tommaseo 5, in Rovereto, in this case upon payment by postal order.

- Access to the table is allowed only if the student is provided with a special meal voucher.
- To take advantage of the preferential tariff must be present at the service tax credited (CAAF) the appropriate "Application of reduced-rate services for the right to study with assessment of economic status and family" prepared on the basis of the indicators ICEF.


## POINT OF "LISTENING"

At our Institute has been activated, following the law n. 309/90, Art. 106, the service "SpazioAscolto". The project provides listening and support for students, parents and teachers who find themselves in difficulties within the school context of our Institute.
Students can make an appointment with the coordinator class or inserting a note in one of two red boxes that are located within the Institute (one ground floor of the atrium, near the pay phone, the other near the Listening S2.3 reserved for studio space, down the hall of the II Plan - area C)
Parents may call school and leave a message to the referent that they will call soon to schedule an appointment.

## CLASS COORDINATOR

The teacher coordinator has the task of being a point of reference from colleagues, parents and students to incorporate requests, proposals, issues to be submitted to the Faculty Council or the School Director and co-ordinate and strengthen the implementation of agreed initiatives.

## ENTERING OF STUDENTS COMING FROM OTHER SCHOOLS (classes I and II)

The passags can be asked within the first two years:
may be required by the month of December, the steps for admission to the second class may also be required after a positive evaluation after the first year, before June 30, and in this case can only occur before classes.

## REMEDIAL ACTIVITIES/CONSUELLING AND EDUCATIONAL DEFICIENCIES

- in June, after the publication of the results of the ballot, teachers meet parents and students to deliver tasks and material recovery. Students are required to collect the material being made available in voice teaching, in June, after the publication of the results of the ballot, teachers meet parents and students to deliver tasks and material recovery. Students are required to collect the material being made available in voice teaching;
- by late September (and from late August) will carry out remedial courses culminating in a final test.


## SCHOOL AND EDUCATIONAL CREDITS

The credit allocation applies to all students of the third, fourth and fifth.
Students wishing to apply for recognition of work experience or training, must complete and deliver didactic secretariat by 30 April a special form, delivering the necessary documentation.
For information contact the Secretary Office, employees of the Manager class and coordinators.


[^0]:    1
    For special activities it is possible to schedule classes on Saturday mornings or during other afternoons

